

Name of the BIP	<b>The Form of Urban Voids FUV-2026</b>		
Target group (students, teachers, employees, education level, field of education/occupation)	<p>Students of Architecture, Landscape and Urban Planning programmes, Undergraduate, Graduate and PhD</p> <p>Researchers and professionals in the fields of Urban Morphology, Building Typology, Architectural and Urban Design, Landscape Design</p> <ul style="list-style-type: none"> <li>Title: The Form of Urban Voids FUV-2026</li> <li>Beneficiary Module Code: 2025-1-IT02-KA131-HED-000324251-8</li> <li>Responsible Person for OLA : Professor Alessandro Camiz (<a href="mailto:alessandro.camiz@unich.it">alessandro.camiz@unich.it</a>)</li> </ul> <p>Please nominate students and staff through this online form: <a href="https://forms.office.com/e/sijPEmx5mX?origin=lprLink">https://forms.office.com/e/sijPEmx5mX?origin=lprLink</a></p>		
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Partner University 7	Norwegian University of Life Sciences, Department of Construction and Environmental Technology, Norway	Martin Ebert	martin.ebert@nmbu.no
Objectives and Description	<p>The research in the fields of Urban Morphology and Building Typology in the last 50 years has considered primarily the "form of the built environment". Most recently, designers seem to have similar approaches in designing public spaces by considering above all the "form of buildings", conceived as standalone objects, and therefore incapable of establishing meaning and form relationships with the landscape. We should also reconsider the impact of "the void's form" on the quality of life, on the inhabitants, and on the climatic aspects of the contemporary city. This Blended</p>		

	Intensive Programme intends to reconsider the Form of Public Spaces, (squares, gardens, parks, and streets) within the Contemporary City by applying the morphological analysis methods to selected meaningful cases, and through experimental design experiences.
Methods and outcomes	<p>Methods:</p> <p>The BIP “<b>Form of Urban Voids</b>” is a design workshop organised by the Architecture Department of “G. D’Annunzio” University of Chieti-Pescara. It will consider analytically the form of Contemporary Public Urban Spaces. We organised the BIP in the same days of the annual Architecture Summer School 2026. The BIP will constitute an experimental research-based design training. We will define specific design areas and topics in coordination with the Municipality of Pescara and the other participating Universities. During the Blended Intensive Programme, the participant researchers will address the students with Lectures and Seminars as well as by leading small design teams and reviewing the outcomes. This BIP intends to be the first of a series of BIPs, planned in cooperation with the other participating Universities, throughout a 2 year coordinated programme, aimed at preparing the joint application for a funded research on related topics (Erasmus Plus, Erasmus Mundus, Horizon 2030)</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Understand the formation processes of urban voids as public spaces</li> <li>Analyse the morphological and aesthetical aspects of urban voids as public spaces</li> <li>Comprehend the social and climatic aspects of urban voids as public spaces</li> <li>Apply the identified processes and aspects to the design of urban voids as public spaces</li> <li>Implement sustainable actions in order to improve the climatic aspects of public spaces</li> </ul> <p><b>Research outcomes:</b></p> <ul style="list-style-type: none"> <li>Compare meaningful European case studies of Urban Public Spaces</li> <li>Analyse the morphological characters of Urban Public Spaces</li> <li>Correlate the morphological, aesthetical, social, and climatic parameters of Urban Public Spaces</li> <li>Define morphological research-based guidelines for the sustainable design of Urban Public Spaces</li> <li>Define evidence-based design strategies enhancing the resilience and inclusivity of public spaces while respecting their historical morphological evolution</li> </ul>
Level of Study	<p>Students: 1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup> cycle of Architecture, Landscape and Urban Planning, Undergraduate, Graduate and PhD</p> <p>Teachers: PhD, Architects and Professors and Researchers in the fields of Urban Morphology, Building Typology, Architectural and Urban Design, Landscape Design</p>
Duration	9 days, from August 31 <sup>th</sup> to September 6 <sup>th</sup> 2026, plus 2-4 days (virtual component), including travel days from August 30 <sup>th</sup> to September 7 <sup>th</sup>
Physical start date	August 31 <sup>st</sup> 2026
Physical end date	September 6 <sup>th</sup> 2026
Physical Component Schedule	<p>Sunday, August 30<sup>th</sup>, Arrival</p> <p>Monday, August 31<sup>st</sup>, Conference, Site visits</p> <p>Tuesday, September 1<sup>st</sup>, Lectures, working in teams</p> <p>Wednesday, September 2<sup>nd</sup>, Lectures, working in teams</p> <p>Thursday, September 3<sup>rd</sup>, Lectures, working in teams, midterm review</p> <p>Friday, September 4<sup>th</sup>, Lectures, working in teams</p> <p>Saturday, September 5<sup>th</sup>, Final presentation, Discussion, social dinner</p> <p>Sunday, September 6<sup>th</sup>, Site visits,</p> <p>Monday September 7<sup>th</sup> departure</p>

Virtual Component Timing	<p>Before and after the in presence event, 4 sessions of 4 hours each (16 hours)</p> <p>1 session: presentation, lectures, 26/6 Friday 14-18 CET  2 session: lectures, 17/7/26 Friday 14-18 CET  3 session: Lectures from the partners, team building, 28/8/26 Friday 14-18 CET  4 session: improved final presentation 11/9/26 Friday 14-18 CET</p>
Virtual Component Description	<ul style="list-style-type: none"> <li>- 1st session: Self-presentation (staff and students); General information and case study presentation, and discussion; Digital cartography and information distribution; Team building; Online work session.</li> <li>- 2nd session: Lectures from the partners; Online work session.</li> <li>- 3rd session: Lectures from the partners Online work session.</li> <li>- 4th session: improved final presentation; Online work session.</li> </ul>
Country of Venue	Italy
City of Venue	Pescara
Main Teaching/Training Language	English
Number of ECTS Credits Awarded	3 ECTS